



Cognitive Ability Quickscan

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Candidate information

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Purpose and scope report

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Validity report

Because people, functions and training requirements change this report has a limited validity. In general a validity period from 1 to 1.5 years is used.

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Cognitive ability

In this report your results on the cognitive ability test are described. This test consisted of different components or sub tests. You made exercises that had to do with figures, language or pictures. The cognitive ability test is a good predictor for success in educational programmes or functioning at a certain work level. In addition, also other factors, such as motivation, perseverance and competencies, play a role in work or educational success.

In this report your results are presented in the following steps:

- You find your results in an overview
- You will get a description of the results of the sub tests

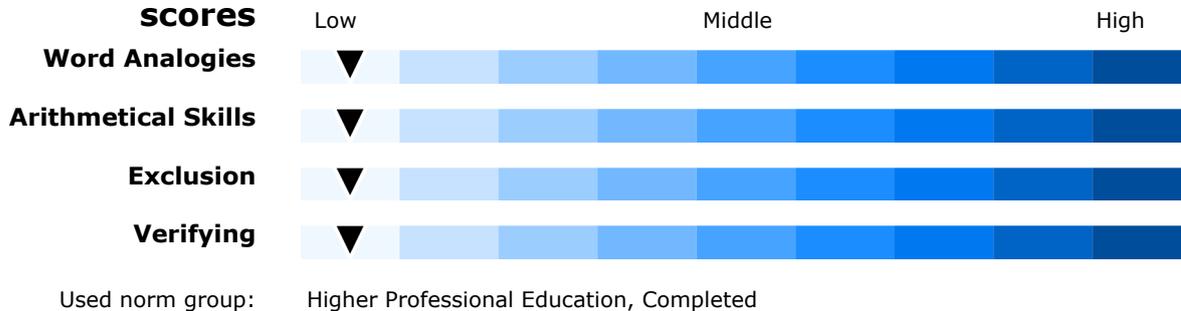
Results

Below you will find your results in an overview. Your results are compared with a norm group. Underneath the table you can find which norm group has been used. You can see if your score is low, middle or high compared to the norm group.

First you will find a general ability level score, followed by the individual subtest scores. The general ability score is a combined score of the different sub test scores.



Individual sub test scores



General cognitive ability level



The overall score combines the scores of all the individual sub tests. The overall score gives an indication of your general cognitive ability level and has good predictive power for success in educational programmes or functioning at a certain work level. Your results are compared with a norm group. This norm group is a scientifically sound reference group to which your results are compared.

Your general ability level is very low compared with the norm group. This could mean that you are experiencing problems or that you have to make an extra effort when following a course or at work at the level of the chosen norm group.

Individual sub test scores

Word Analogies



This test concerned your capacity to reason verbally. In this test you were asked to find the relationship between words.

Example question: arm - hand = leg - ?

Your ability to reason with language is very low compared with the norm group. It is expected that you will have problems with activities where verbal problem solving is important.

Arithmetical Skills



This subtest measures your arithmetical skills. You were asked to calculate the answers of sums out of your head.

Example question: $23 - 19 + 9 = ?$

Your arithmetical skills are very low compared with the norm group. This could be a disadvantage in activities involving calculating and measuring.

Exclusion



This test looks at your ability to reason logically. You had to identify which one of five shapes did not fit with the others.

Example question:



Your logical reasoning ability is very low compared with the norm group. This could be a disadvantage for activities in the technical, administrative or service domain, especially if they require logical reasoning.

Verifying



This subtest and your results are described in the subject Perceptual speed.

Example question: 216770 - 216770

Your speed is very low compared with the norm group. Under pressure of time you work less fast on a relatively unfamiliar and simple task. This is a disadvantage when you have to carry out activities that involve organising, checking and sorting. It is expected that you will need more time to do this.